



History at Stimpson Avenue

At **Stimpson Avenue**, we have high expectations and ambitions across all our learning areas and history is no exception. Our history curriculum has been designed to ensure the children are challenged, inspired, engaged and as a result will develop their critical thinking skills.

The diverse nature of Stimpson is one of its many strengths and this is explored through history. The past is full of diversity, and it is our responsibility to ensure our children can see connections to their past and how that has shaped the world today. This is taught through carefully selected historical figures – Floella Benjamin, William Henry Jackson, Mathew Henson and Ibn Battuta – alongside an increasingly expanding range of authors in each class.

During Black History month, every year group completed some learning about a wide range of significant black figures from history. For some amazing examples of the learning and the children's voice on the topic please click on the link.

History Mark

We want to showcase the strength of history within our school, so, in conjunction with the Historical Association we are aiming to achieve the History Quality Mark, Gold Award. This will not only recognise the strengths of our history curriculum, teaching and enrichment it will also help to provide a solid framework for us to continue to expand and progress history, within our school.

A framework for success

The Historical Association Quality Mark (QM) is all about recognition of the excellent history provision you the teacher, your department and your school offer young people.

The Quality Mark provides a framework for success whether you are looking to gain the acknowledgement you deserve, or whether you are looking to improve your provision.

The QM framework provides a good analysis of the health of history in the school and pathways to development and improvement backed up by evidence and support. Schools have told us this is a really valuable process and acts as an immersive professional development programme helping schools and teachers to understand the rationale and aims behind their teaching and development of the history curriculum and provision and what it means to get better at history.



Schools inspected under the 2019 Ofsted inspection framework will need to reflect upon and rationalise their curriculum design and choices as well as having a developed sense of the quality of the history education that they are delivering at all levels, through the curriculum, resourcing, expertise of staff, enrichment and support of senior leaders. The Quality Mark provides an excellent preparation for this.

I look forward to providing an update on our progress towards this award next term.

Mr Williams' history recommendations

